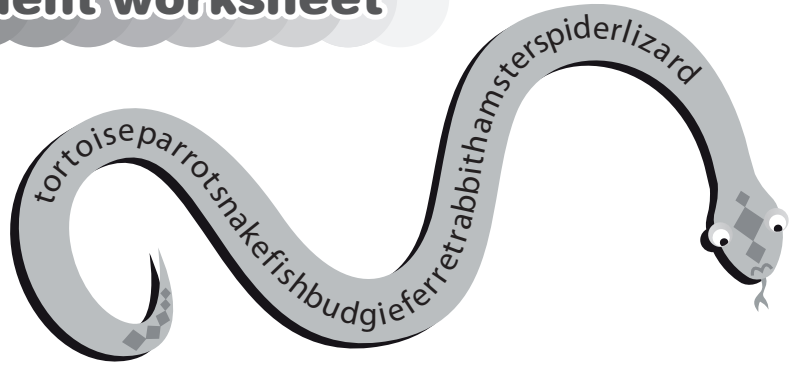




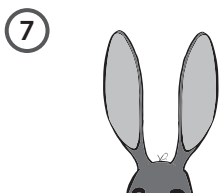
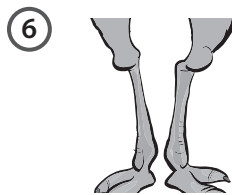
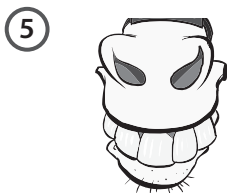
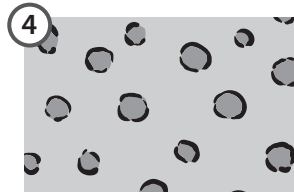
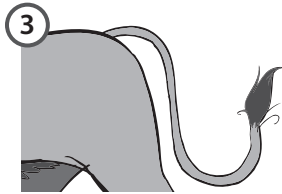
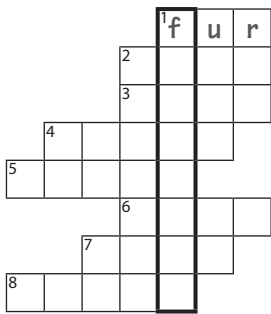
Unit 5 Reinforcement worksheet

1 Znajdź dziesięć nazw zwierząt ukrytych w węźu.

- | | |
|---------|----------|
| 1 _____ | 6 _____ |
| 2 _____ | 7 _____ |
| 3 _____ | 8 _____ |
| 4 _____ | 9 _____ |
| 5 _____ | 10 _____ |



2 Popatrz na obrazki i rozwiąż krzyżówkę. Jakie jest hasło?



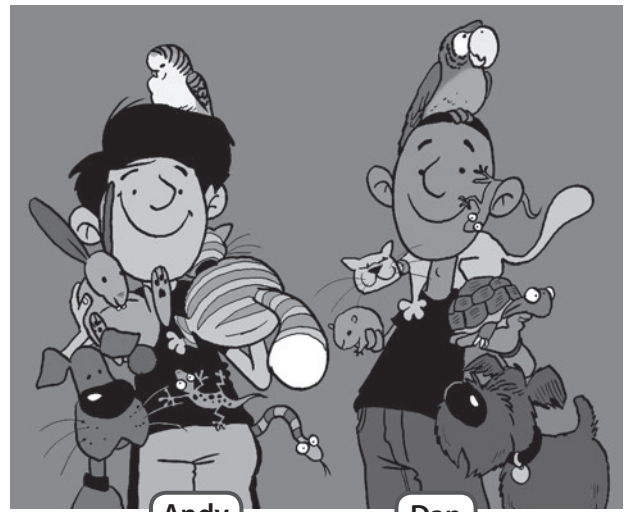
3 Czy poniższe zdania są prawdziwe (✓) czy fałszywe (✗)?

- | | |
|---------------------------------|--------------------------|
| 1 Budgies have got two legs. | <input type="checkbox"/> |
| 2 Budgies haven't got feathers. | <input type="checkbox"/> |
| 3 Fish have got fur. | <input type="checkbox"/> |
| 4 Fish haven't got tails. | <input type="checkbox"/> |
| 5 Spiders haven't got wings. | <input type="checkbox"/> |
| 6 Spiders have got eight legs. | <input type="checkbox"/> |

4 Połącz zdania.

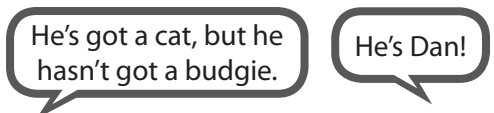
- | | |
|-------------------------------------|--------------------------|
| 1 Katie hasn't got a stick insect. | <input type="checkbox"/> |
| 2 Ben and Lucy haven't got a dog. | <input type="checkbox"/> |
| 3 You haven't got a lizard. | <input type="checkbox"/> |
| 4 Jamie's dog hasn't got black fur. | <input type="checkbox"/> |
| 5 I haven't got a guinea pig. | <input type="checkbox"/> |
| 6 Penguins haven't got fur. | <input type="checkbox"/> |
| a They've got feathers. | d She's got a spider. |
| b I've got a hamster. | e It's got white fur. |
| c You've got a snake. | f They've got a cat. |

5 Uzupełnij tekst, wpisując *have got* lub *has got* w formie twierdzącej lub przeczącej.



Andy and Dan ¹ _____ lots of pets.
 Andy ² _____ a rabbit and a cat. Dan
³ _____ a cat, but he ⁴ _____ a rabbit
 or a snake. Dan ⁵ _____ a parrot. Andy
⁶ _____ a parrot, but he's got a budgie. Andy
 and Dan ⁷ _____ a spider, but they
⁸ _____ two lizards. Lizards are cool!

6 Pracujcie w parach. Opiszcie po jednej z osób z ćw. 5 i odgadnijcie, kto został opisany.





Unit 5 Extension worksheet

1 Przeczytaj tekst. Ile zwierząt domowych ma Cara?



My animals by Cara Williams

I love animals. I've got two dogs, a cat and two rabbits. My dogs' names are Penny and Popcorn. They've got brown eyes. Penny has got brown fur and a long tail. Popcorn has got white fur, a short tail and black ears. My cat's name is Amber. It's orange and white and it's got green eyes. My rabbits' names are Hoppy and Hazel. They've got short tails and long ears. Hoppy has got white fur and Hazel has got black fur. My favourite animals are elephants and giraffes, but I can't have wild animals at home!

2 Przeczytaj tekst z ćw. 1 jeszcze raz. Następnie uzupełnij zdania dotyczące zwierząt Cary.

- 1 Cara's dogs' names are _____ and _____.
- 2 Penny has got _____ eyes.
- 3 Cara's cat's name is _____.
- 4 Hoppy has got _____ fur.
- 5 Cara can't have _____ at home.

3 Uzupełnij zdania, wpisując *has got*, *have got*, *hasn't got* lub *haven't got*.

- 1 Cara _____ two dogs.
- 2 Hoppy and Hazel _____ long ears.
- 3 Popcorn _____ a long tail.
- 4 Amber _____ orange and white fur.
- 5 Popcorn and Hoppy _____ white fur.
- 6 Penny and Popcorn _____ green eyes.

4 Połącz zdania, używając *and*.

- 1 Penny has got brown eyes. Penny has got a long tail.

- 2 Amber has got orange fur. Amber has got green eyes.

- 3 Popcorn has got white fur. Popcorn has got black ears.

- 4 Hazel has got a short tail. Hazel has got black fur.

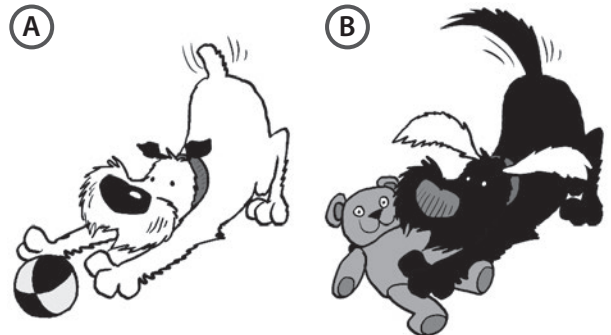
- 5 Hoppy has got white fur. Hoppy has got long ears.

5 Pracujcie w parach. Pytajcie siebie nawzajem o zwierzęta Cary i odpowiadajcie na te pytania.

Has Hoppy got short ears?

No, it hasn't. It's got long ears.

6 Znajdź sześć różnic pomiędzy poniższymi obrazkami. Napisz o nich zdania.



1 In Picture A, the dog has got a short tail.
In Picture B, the dog hasn't got a short tail,
it's got a long tail.

- 2 _____
- 3 _____
- 4 _____

Extra writing

7 Wyobraź sobie, że to twoje zwierzątko. Napisz o nim.

